



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 1)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
RAM CHAMELI CHADHA VISHVAS GIRLS COLLEGE  
C-28591**

**Ghaziabad  
Uttar pradesh  
201003**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	RAM CHAMELI CHADHA VISHVAS GIRLS COLLEGE Ghaziabad Uttar pradesh 201003	
2.Year of Establishment	1994	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	5	
Programmes/Course offered:	14	
Permanent Faculty Members:	75	
Permanent Support Staff:	55	
Students:	1758	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. First UG and PG girls college established in Ghaziabad offering science Programs 2. Distinguished Staff Progeny Education Initiative 3. Subsidized fee to promote education for all	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 21-03-2024 To : 22-03-2024	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. RANJIT TAMULI	FormerVice Chancellor,DIBRUGARH UNIVERSITY
Member Co-ordinator:	DR. ATUL PATEL	Dean,Charotar University of Science and Technology
Member:	DR. LATA MORE	Principal,SHRI S H NAIK COLLEGE OF EDUCATION NAVAPUR DIST NANDURBAR
NAAC Co - ordinator:	Prof. Prashant P Parhad	

## Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	<b>The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment</b>
1.3	Curriculum Enrichment
1.3.1 QIM	<b><i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i></b>

### Qualitative analysis of Criterion 1

Ram Chameli Chadha Vishvas Girls College Established in year 1994 by late Shri Rishi K.L. Chadha in memory of his wife and with the blessings, guidance and inspiration of Swami Vishvasji, located at Ghaziabad in Uttar Pradesh. The Institute has a sprawling green campus with good infrastructure spread across 7.147 acres of land. The Institute is affiliated to Chaudhary Charan Singh University, Meerut and implements curriculum strictly prescribed by the University. The Institute is running B.Sc, B.Com, B.A. B.Ed. and BCA as UG programs. In all, there are 08 UG programs and 06 PG Programmes, for which curriculum is prescribed by the affiliated University. The curriculum design and its periodical revision is governed by CCS University in association with State Government. Along with this, there are 19 Add-on-Courses, and 1 certificate courses, for which curriculum is prescribed by board of studies of the Institute. The institutional Academic Calendar is prepared according to the affiliated University Academic Calendar in the beginning of every academic year in consultation with all HODs and hosted on Institute website. The college has the Academic Development Committee (ADC) which ensures to implements the curriculum. This committee develops and deploys action plans effectively for curriculum delivery at the college level. The Institute Academic Development Committee (ADC) has a structured, systematic planning and implementation of the curriculum. Institute ensures effective curriculum delivery by adopting a documented process of plan, develop, check and action. Academic and curriculum flexibility is only offered through specializations/tracks, elective courses as designed by the affiliating University. The courses are offered to the students considering the employability potential, students' background, skill sets, availability of resources and value addition that happen to the students' skills as an outcome of the course. In addition to the regular classroom teaching; seminars, guest lectures, workshops, group discussions, quiz competitions, educational tours, field trips and industrial visits are conducted to all the students to make the teaching learning process more effective and experiential. The Institute offers add-on and general proficiency activities for the overall development of students' self-development activities and qualified faculties. The Institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics by organizing Blood donation camps, Swachh Bharat Abhiyan and environmental awareness in nearby villages. The Institute has a practice to conduct value-added courses for imparting knowledge and life skills to the students. Peace and tranquillity is well maintained in the college campus. Social responsibility in students is well invoked through NSS which is very active in giving the college campus a clean and green face. The Institute has a mechanism to obtain annual feedback system from all stakeholders on various parameters regarding faculty performance on curriculum delivery. Program Co-ordinator discusses with every faculty member and suggests necessary action based on feedback for refinement of academic processes. However, formal mechanism to take feedback on curriculum from stakeholders is missing, which needs to be developed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process</b>
2.5	Evaluation Process and Reforms
2.5.1 QIM	<b>Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b><i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i></b>
2.6.2 QIM	<b><i>Attainment of POs and COs are evaluated.</i></b>  Explain with evidence in a maximum of 500 words

Qualitative analysis of Criterion 2	
<p>The Institute adopts the student – centric learning and experiential learning as its corner stone in academic process. Admission Committees consisting of members from different faculties, admits students on the basis of merit in respective major subjects. Admission process ensures inclusion of students from all types of categories and to fill all the seats is a big challenge. There is a general decline in the number of students admitted under the ST category. Student admission under the OBC is satisfactory. College should make efforts to avail scholarship under the SC/ST scheme of the Government to improve admission under the SC/ST category. Institute has formal Academic Development Committee (ADC) to monitor the teaching learning process. The ADC designs the Academic calendar, earmarks academic activities, events, evaluation schedule and other activities. However, in certain cases teaching schedule gets modified due to unscheduled college activities. Teaching is based on course plan made by the course coordinator and approved by Programme coordinator, Academic Chairman and the Director. However, more efforts to made to add more innovative and creative components in the Academic Program. The computers need to be upgraded, properly networked with adequate antivirus software with higher internet bandwidth. Institute conducts remedial classes on need basis. Course coordinators give advance case studies, presentations topics for the advanced learners. There are 75 full time teachers and maintain 1: 24 teacher student ratio. There are 34 teachers with Ph. D., and 41 with NET/SLET/PG qualification. However, more senior teachers are needed to balance the academic activities at the Institute. The recruitment process is as per the UGC and Chaudhary Charan Singh University guidelines. Devoted faculty members supplement traditional teaching learning modules with the latest pedagogical practices. The college has web based AI powered digital learning software to manage teaching, learning and evaluation. To ensure overall development of the faculty members, the Institute motivates them to participate in various workshops, seminars, conferences and FDP. The college follows Internal evaluation of the students, as per the University’s curriculum for all Programmes. University conducts external exams at the end of each semester as per the schedule declared by the University. Students are evaluated with internal and end semester exams. The Department also measures the academic progress of the students through presentation (PPT), group discussions, home assignments, project making, and class tests. Attainment of the course outcomes is measured directly through grade sheet issued by CCSU. Pass percentage for all programs is 96 per cent.</p>	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.2	Innovation Ecosystem
3.2.1 QIM	<b>Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident</b>
3.4	Extension Activities
3.4.1 QIM	<b>Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.</b>
3.4.2 QIM	<b>Awards and recognitions received for extension activities from government / government recognised bodies</b>

### Qualitative analysis of Criterion 3

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.** Innovative ideas from staff and students are encouraged. Institute provides all necessary infrastructure and facilities for research work. Biodegradable solid waste is collected and used in vermicompost project; hence the waste is recycled. Department of chemistry organises soil testing as a project and service to the farmers in locality. Most of the students have farmers' family background. They get the soil from their land for testing. Farmers in locality get a free report of soil testing and guidance there on. Adequate resources viz experienced faculty members, library, e-journals, journals, online resources, magazines and ICT facilities for research are available.

2 teachers is recognized as research guides by CCSU and seven students were awarded Ph.D.'s in last five years. 17 publications have been made in reputed journals and 31 books are published during last five years. Though faculty members have published books, contributed chapters in books, and contributed paper in national and international conferences, more needs to be done in this area. Non Ph.D. teachers should be encouraged and facilitated to enrol for Ph.D. and pursue doctoral research. Performance based incentives to faculties `for Research work will certainly motivate them and will increase in their contributions to publications and book writing. The college has set up an IPR Cell in order to develop awareness among Faculty and students about their IP Rights.

The institute is engaged in extension activities in campus. The Institute is organizing various extension activities like international Yoga Day, National Sports Day, Surgical Strike Day, Personality development programs and environment awareness programs. The Institute has received 43 awards and certificates for the extension activities in last five years. To disseminate knowledge among the people of the society, NSS plays a significant role. The students have initiated various activities like educating people about the importance of Environmental Sustainability, ATM and Online Banking FRAUDS, Opening Online Bank account, Development of Kitchen Garden and Herbal Sanitizer, Blood Donation camps, Voting Awareness Rally, Recycling and reuse of waste products etc. College has 24 functional MoU with various agencies, industries and organizations. Study tour, field visit, training programs and other collaborative activities are carried out with these MoU. Under the mission of Indian Knowledge System for the Creation, Spreading, and Transfer Of Knowledge, International seminars and webinars are organised from time to time on Hindi Sahitya and bhasha Vikas.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p><b>The Institution has adequate infrastructure and other facilities for,</b></p> <ul style="list-style-type: none"> <li>• teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>• ICT – enabled facilities such as smart class, LMS etc.</li> </ul> <p><b>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</b></p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p><b>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</b></p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>

Qualitative analysis of Criterion 4	
<p>Institute has adequate facilities conducive for teaching – learning and holistic development of students. Learning infrastructure including ICT enabled Classrooms, Laboratories, Computer centre, Seminar hall and library is satisfactory. Support facilities like sports ground, NSS room, Health Room in association with Vardan Hospital and cultural activity centre is satisfactory. The infrastructure takes care of Divyangjan. Adequate fire safety equipment have been installed. The computing facilities need to be improved in terms better configuration, full networking with broader bandwidth internet for all. Contractual House-keeping agency exists to maintain the overall hygiene. Budgetary provision for up-keep of the infrastructure has been provided.</p> <p>The library is a spacious, well-equipped with reference books, textbooks, journals, e-learning sources like e-books, e-journals, magazines, newspapers A language laboratory helps students to learn Hindi and English language. The library has a registered membership with Delnet to extend its services by providing e-resources to staff and students. The Institute needs to regularly monitor the usage of computers and library to improve its usage. However to language laboratory is required to establish which helps to improve communication skill of the students.</p> <p>The research laboratories of Physics, Chemistry, Textile, Food, Botany Zoology are unique with sophisticated instrumentation and computational facilities. The computer Labs have 127 latest versions of computers with high configurations. The campus is Wi-Fi enabled.</p> <p>The Institute is apparently equipped with 100 mbps leased line internet connection. This needs to be improved significantly. The computational facilities cater to the needs of Students, faculty members and researchers. CCTV cameras have been installed in the whole college for surveillance with the control panel in the Principal’s office.</p>	



The institute has its own canteen offered on annual contract basis which provides good quality food items at affordable rates and Canteen Committee regularly reviews its rate chart and gives specific instructions about the hygiene and quality of the food.

Institute makes sufficient budgetary provision for maintenance of physical and academic support facilities. The Institute has devised policies and procedures for maintaining and utilizing physical, academic and support facilities. The policies are regularly updated and published on Institute's website.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4 Alumni Engagement

5.4.1 **There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

Qualitative analysis of Criterion 5

The academic support consists of Remedial Classes, Providing Online Notes and Question Banks, Conducting various Seminars and Workshops, Value Added Courses, Guest Lectures, Central Teachers Eligibility Test (CTET) coaching etc. Support in co-curricular activities is extended by activities organized by various cells such as Sports cell, Cultural club, ICT club, Environment club and Science Club, NSS Cell and all Departmental co-curricular activities. The Career, Placement, Empowerment and Grievance related issues are addressed by the Placement Cell, Mentoring System, Discipline cell, Grievance Redressal Cell and Woman Progress cell. The Institute has signed many MoUs for conducting recruitment drives and campus recruitments. Attention is given to UP Government Post-metric Scholarship Scheme for procuring scholarships for Students and their timely renewal. The Institute also distributes scholarships to the meritorious students of each department. For promoting one of the Prime Minister's Campaign "Beti Bachao Beti Padao", the College provides many scholarships to students.

The college has a Academic Development Cell framing policies and taking decisions for the benefit of the students' community. The cell identifies student related issues and problems and helps the college administration through meetings and effective dialogues in resolving those. In the various college committees, the cell sends its representatives which are selected by the committee on the basis of highest score in examinations. The collage has prepared a student welfare policy according to which Decisions are taken for students. Student's scholarships, free ships, welfare schemes, carrier guidance, Health check-up camp, Anti-raging, grievance redressal, Scholarship Cell, Cultural club are continuously working for student welfare and progression.

The Career Guidance Committee is established which prepares students for various competitive examinations and Civil Services Examinations. With carrier guidance special counselling is provided to students. Code of conduct is fixed for all stake holders. The code of conduct is published in college prospectus and displayed on college website.

The College has a mechanism to carefully monitor student's performance and progression to higher education and gainful employment. The Alumni Association is registered; however, meeting of the association is not being held regularly. Alumni are involved in various activities of the Institute like deliver guest lectures, Placement and Carrier Guidance, Summer Internships, Book donations, helps in Admission, Entrepreneurship awareness.

The Institute provides opportunities where students can involve in various functional committees like Library

Committee, Science Club, Sports Club, Environment Club, ICT Club, Electoral Literacy Club (telecasted at Door darshan), and more. Every class has a class representative to interface between the subject teacher/ event coordinator, administration and the students. There exists an active student council which participates in various outreach and extension activities. NSS are active with mandated roles in addition to organising various activities like blood donation, awareness camps, etc. These wings also conduct for upliftment of under privileged people of the locality, mostly in the vicinity. Transport facilities need to introduce looking in to its locational condition.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities</b>

#### Qualitative analysis of Criterion 6

The Institutional governance and leadership are aligned with the visions mission of the institution and is visible in various institutional practices such as NEP implementation, sustained growth & decentralization.

The governance in the college is promoted through policies & plans. Initiated & approved by statutory bodies, committees and governing body for effective functioning. The Governing body works in close coordination with the Principal and Principal effectively implements decisions of management through various Committees like Admissions committee, NSS Cell, Library Committee, Anti-ragging committee, Creative club, Grievance redressal Cell, Staff Council

Recruitment of staff, promotions, increments and these processes are as per guidelines of UGC, Parent University and Uttar Pradesh Government. Reservation policy in staff recruitment and student enrolment is followed.

The College complements e-governance in its major operations of administration, finance student admission



and examination through use of Coll-Poll System software.

The management is implementing effective welfare measures for teaching & non – teaching staff namely, paid leaves for marriage, death in family, interest free loans, advances, fee concession to employee children, free medical facilities, ESI and health insurance and Provident Fund.

Performance appraisal system is implemented to assess performance of faculty. Teachers are provided financial assistance to attend seminars & workshops but teachers need to attend more seminars for self-upgradation.

The College is self-financial institution. The mains sources of income is fees & accumulated funds. The funds are effectively utilized for development of College through well planned budgeting & forecasting. Audit is carried out internally & externally statutory audit is conducted annually. The Energy audit and Green audit are in place. Though Academic and Administrative Audit in not being conducted yet.

The college has an established IQAC in 2019. IQAC play a major role in providing quality education and planning of various activities. IQAC is Striving to develop quality practices at the institute. Mechanism of IQAC functions as Planning and coordination, Documentation, Self-Assessment, Feedback mechanism, Capacity building and Quality audit.

The Institution has quality assurance initiatives like regular meetings of IQAC and collaborations with other institutions.

The various committees formed need to be more formalized in nature with regular meetings and recording the minutes & action taken over the resolutions passed.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.</b>  <i>Describe the gender equity &amp; sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

### Qualitative analysis of Criterion 7

The academy conducts induction program for new students. Gender equity is included in induction programme of freshers. The institution has identified Gender Champions as per the UGC guideline, who propagate the gender sensitization to their peers.

For energy conservation, solar energy, Vermicomposting project, sensor-based energy conservation and LED bulbs are used. Solid wastes, liquid wastes, e-wastes are managed effectively. The Sewage Treatment Plant is installed and the treated water out of this plant is used to irrigate the garden. E-wastes are sold to authorized agency. Rain water harvesting and waste water recycling system are in place.

Ramps, lifts are available in some of the buildings for persons with disability, but needs strengthening. Use of plastics is prohibited on the campus, but needs further monitoring. The academy has inclusive environment that includes equal treatment of faculty and students irrespective of religions. Students are involved in extension programmes to understand the values of social service.

The institution has taken a Holistic Approach to Environmental Management that comprises of including Environment in Curriculum, creating awareness on environmental protection, Green Buildings, Air Quality, Water Quality, Renewable Energy, and Liquid Waste Management.

The Institute takes pride in celebrating national festivals. The students present the Biographies of the great Indian personalities on their birth / death anniversaries for promoting universal values and ethos. The college stands for its commitment towards the development of Female community and bring them to level of self-reliant.

Sustainable development in adopted villages is considered as the institutional distinctiveness. The College adopt a village for sustainable development and continue working there for three consecutive years and conduct the activities like ,Water harvesting policies, Sanitization work, Health check-up camp, Orientation program, Tree plantation, Construction of bands, Digital Literacy drive, Awareness about social security schemes, Cattle survey.

The college strives to promote girls education through significant scholarships to girls provided by management and CSR funding. Students are encouraged to earn while learn as a part time employee at college.

### Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

#### Overall Analysis

#### Strength:

- The institute has reputed, beautiful and vibrant campus located in Urban area
- The focus on all-girls education is unique selling point, offering a safe and conducive environment for female students.
- Management with a progressive vision

- Adequate learning and sports infrastructure
- Extension activities with significant contribution from NSS
- Curriculum enrichment through add-on certificate and value-added courses
- The campus is Wi-Fi enabled with Internet connectivity.
- Highly dedicated and self-motivated faculty and committed supporting staff

**Weaknesses:**

- Struggling for senior and qualified teachers due to Resource Constraints.
- Less Research, consultancy and industrial linkage
- Limited to the academic syllabus designed by the university to which it is affiliated
- Fluctuating demand for admission
- Seats remains vacant in major programmes

**Opportunities:**

- Opportunities to add new programmes to the existing programmes based on location and environment
- Opportunity for academic linkage with eminent institutions and government departments
- Scope to establish a research centre in association with Chaudhary Charan Singh University.
- To raise the fund form funding agencies, Industries and Government as they are serving in Female Education
- It has Ample possibilities to undertake innovation and incubation centre for entrepreneurship and development programme
- To start training centres for civil service examinations

**Challenges:**

- Resource mobilisation for financial stability
- Attracting students from various districts and states
- Motivate the faculty for research through proper incentives
- Attracting Senior and qualified faculty
- To strengthen industry engagement in learning process.
- Improving aptitude, soft skill and communication skills of the students.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Emphasize to introduce more PG and Research courses
- More number of research proposals need to be submitted for funding agencies and efforts need to make provision for research publications by the teachers
- Performance based appraisal system should be adopted and remedial measures should be taken to facilitate the development process.
- For the smooth conduction of academic and administrative activities, IQAC needs to be proactive.
- Faculty should be encouraged to have regular professional upgradation
- Annual Academic and Administrative Audit by external experts should be done
- Strengthen Career Counselling and Placement Services
- Incentives should be given to retain qualified and experienced faculty
- Need more skill-based add-on courses for industrial employment of the students.
- Transportation facilities to be provided to students and staff

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. RANJIT TAMULI	Chairperson	
2	DR. ATUL PATEL	Member Co-ordinator	
3	DR. LATA MORE	Member	
4	Prof. Prashant P Parhad	NAAC Co - ordinator	

**Place**

**Date**